

FY'18 BUDGET





DISTRICT ENROLLMENT

Total Enrollment: 2, 104

Projections are flat. CSD does not anticipate further decline as a result of tuition students at CMS and CHS.





The State of Vermont sets standards for recommended class size per grade.

- → Grades K-3: Maximum 20 students per classroom
- Grades 4-12: Fewer than <u>25</u>
 students per classroom

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They also state the total number of students for an individual teacher shall not exceed 100 students.

Colchester School District is committed to upholding these standards. Classes in our district average right at the top of these recommendations.



Total Enrollment: **235** Projected: **245**

CLASS SIZE Kinder: **18.5** students

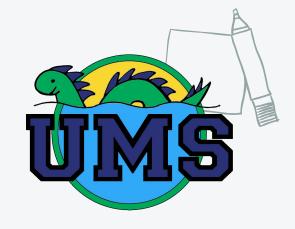
Grade 1: 20.5 students

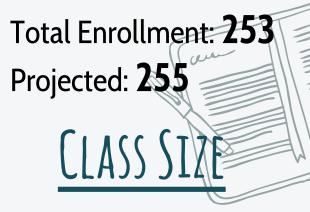
Grade 2: 18.5 students











Kinder: 20 students

Grade 1: 20 students

Grade 2: 21 students





INTERMEDIATE ENROLLMENT

Total Enrollment: **490** Projected: **500**

CLASS SIZE

Grade 3: 20-23 students

Grade 4: 22-24 students

Grade 5: 21-23 students







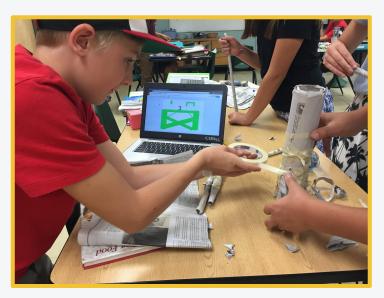
Total Enrollment: 453

Projected: 457

<u>CLASS SIZE</u>

Grade 6: **25** students Grade 7: **25** students Grade 8: **23** students

Unified Arts: 21 - 28



Band: Grade 6th: 56 Grades 7 & 8: 81

Chorus: Grade 6: **43** Grades 7 & 8: **65**

Goal: Increase number of tuition students from Grand Isle County.



HIGH SCHOOL ENROLLMENT

Total Enrollment: 675

Projected: 643

CORE CLASS SIZE

Grades 9 & 10: **20-22**

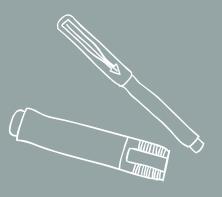
Grades 11 & 12: 20-25

Electives Vary: 18-25





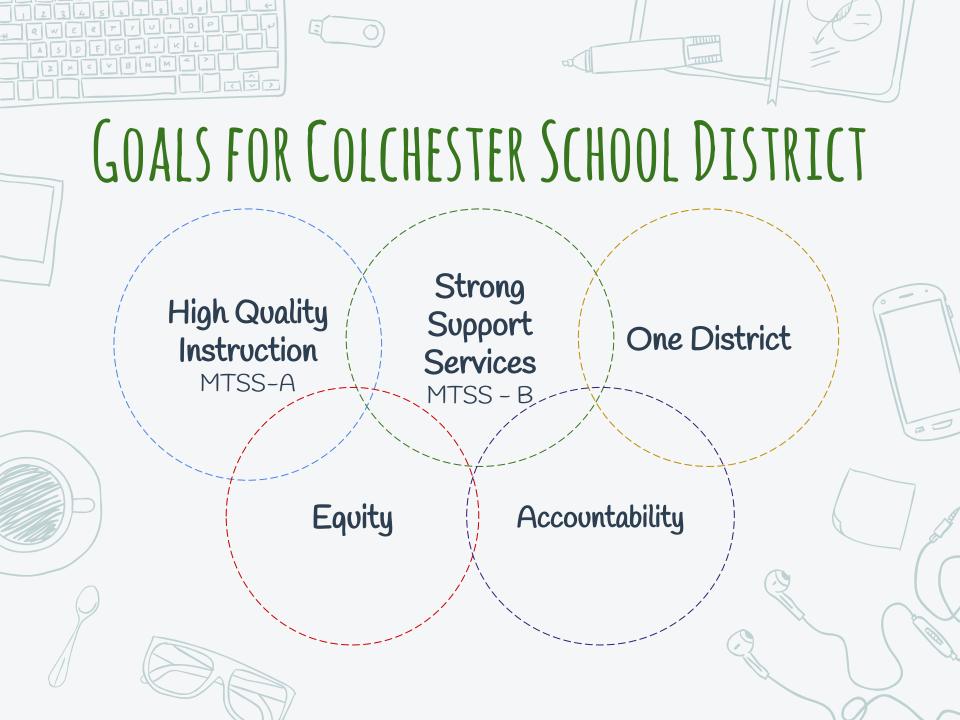




EDUCATIONAL Investments

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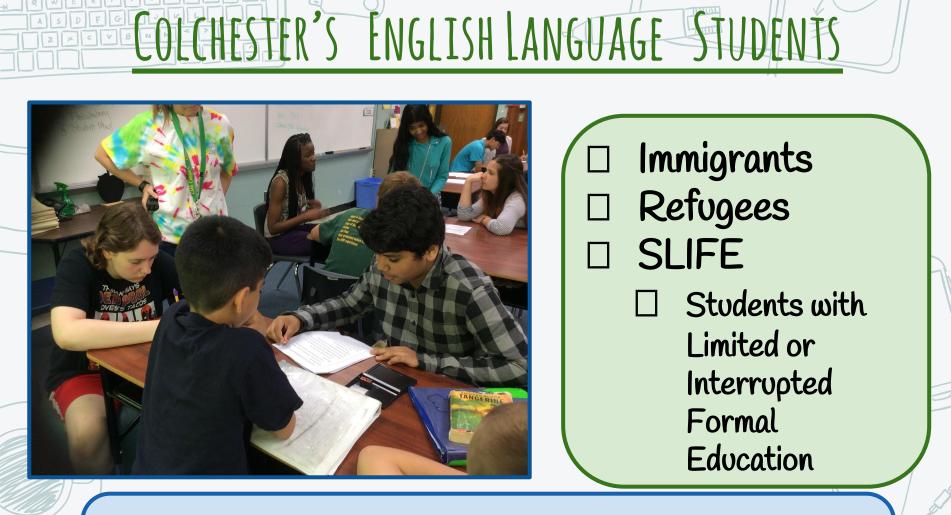


WHO ARE COLCHESTER'S STUDENTS?

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Somali – Bosnian – Vietnamese – Polish – Turkish – Bengali – Hindi Malayalam – French – Chinese – Korean – Albanian – Spanish – Twi – Creole Russian – Japanese – Nepali – Arabic – Maay-Maay – Italian

OUR STUDENTS SPEAK 21 DIFFERENT FIRST LANGUAGES!



CSD averages 60–70 Els per school year 10 at UMS = 12 at PPS = 24 at MBS = 7 at CMS = 18 at CHS







PRESCHOOL FACTS

- Preschool licensure requires that class size does not exceed 15 students.
- Over half (52%) of preschoolers qualify for special education services.

CSD partners with 49 private childcare centers as part of Vermont's Act 166.
 An additional 186 children attend these high quality programs.

In total, Colchester publicly funds 278 three and four-year-olds with preschool education. That's estimated to be 90% of the future kindergarten class.

Building	Year it was Built	Age
CHS	1974	42
CMS	1968	48
MBS	1962	54
PPS	1956, 1980, 1989, 2000	60
UMS	1956, 1969 1988, 1989, 2000	60

2017-2018 Projects: Finish the Roof at CMS, Section of the Roof at MBS, Replace the GYM Floor at MBS, Boilers at MBS, and Parking Lots at CHS, MBS and CMS Require Additional Asphalt.



→ Newly Cabled CMS → Digital Learning Tools in **ALL School Buildings** → Transforming Instruction → Developing Global Citizens → 1:1 Chromebooks CMS → 1:1 Laptops CHS 🛞 → 2:1 Chromebooks at MBS

FREEDORAL DEVELOPMENT

THIS YEAR

- Common Focus on Integrating Technology (PreK - 12)
- Vertical Teaming
 - Focused on Rigor (K 5)
 - Proficiency Based Learning (6 - 12)
- Early Release Days Thank You!

NEXT YEAR

- **Common Focus on Equity** Vertical Teaming to Support **Proficiency Based Learning** (PreK -12)
- Next Generation Science (K-5)



Working together

FLEXIBLE PATHWAYS

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CHS needs a diverse Program of Studies!

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ACT 77 COMPONENTS



Vermont State Components:

- 1. Dual Enrollment
- 2. Early College Program
- 3. Increased access to work-based learning
- 4. Increased virtual/blended learning opportunities
- 5. Increased access to Career and
- Tech Education
 Implementation of Personalized Learning Plans (PLPs)
 High School Completion and Adult Diploma Program

Strength: CHS participates in all components!

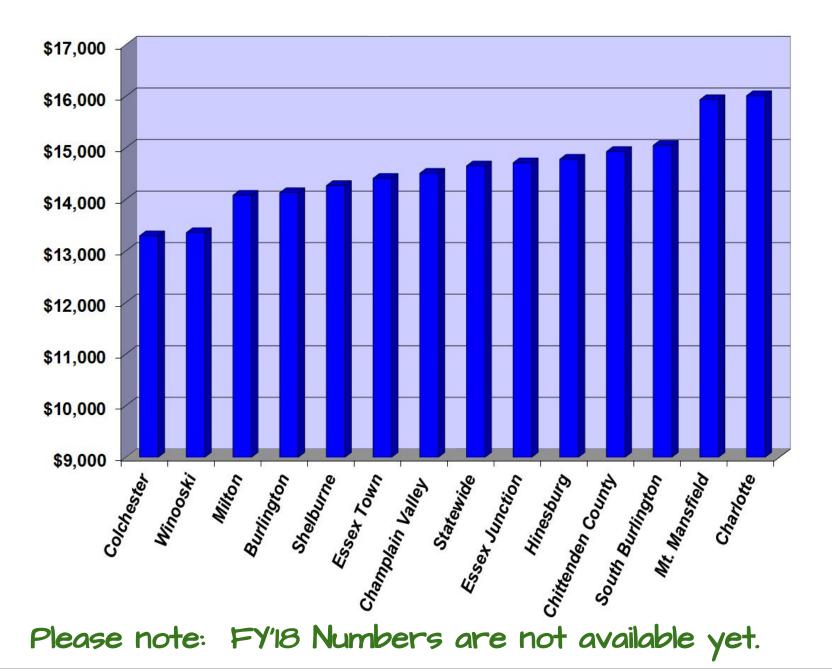
Need:

Increase opportunities and internships

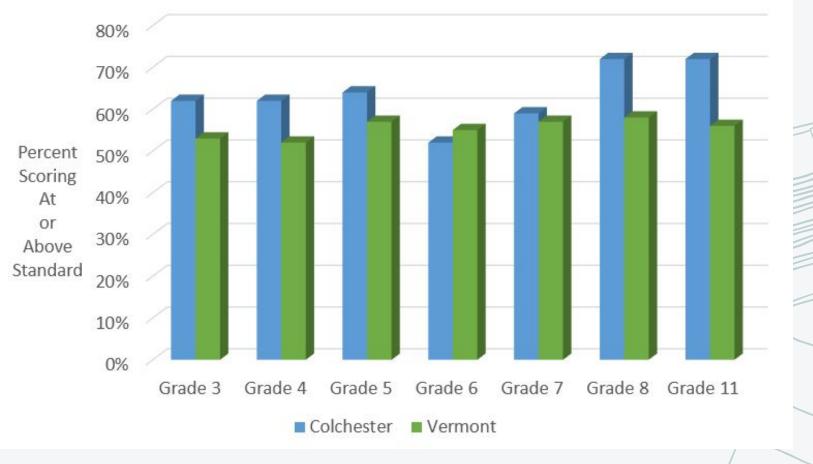
Goals:

★ Well publicized opportunities
 ★ Systemically manageable
 ★ Accessible to ALL learners
 ★ Increases course offerings
 ★ Minimal fiscal impact

FY'17 Educational Spending Per Pupil

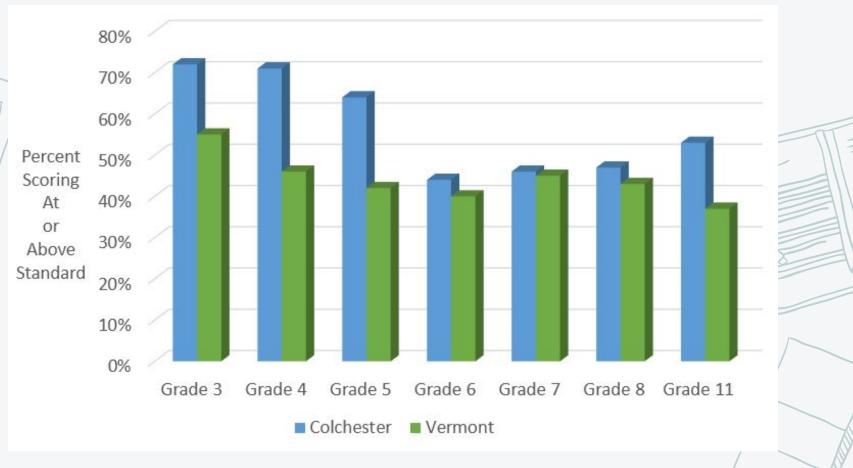


ASSESSMENT DATA



SBAC Results - English Language Arts - Fall 2016

ASSESSMENT DATA



SBAC Results - Math - Fall 2016

ASSESSMENT DATA



NECAP Results - Science - Spring 2016



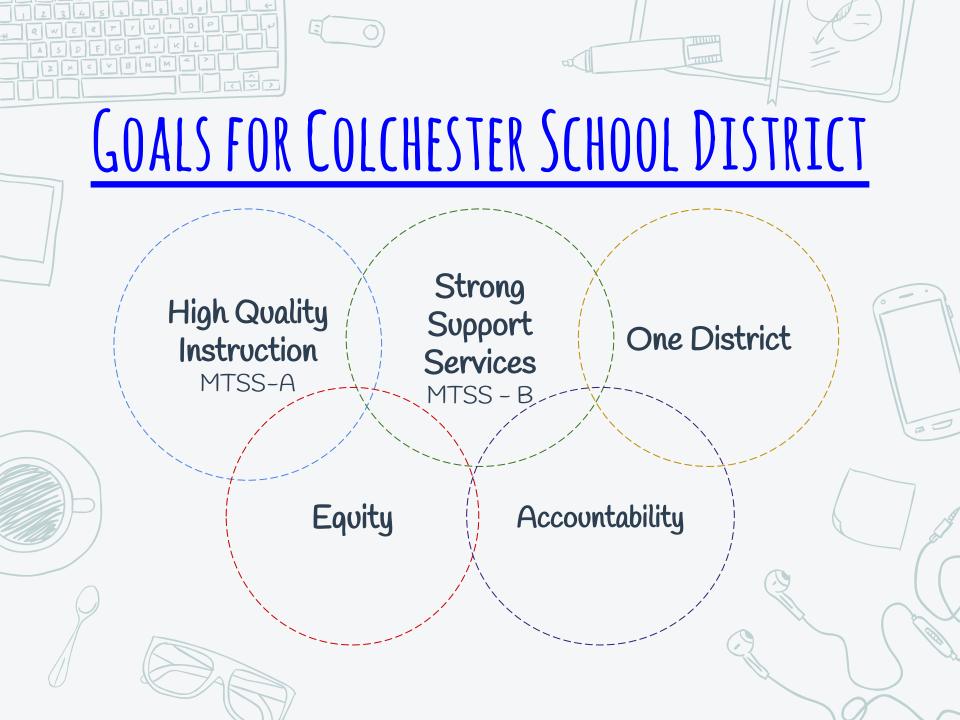


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FY 18 BUDGET Considerations





CSD DISTRICT NEEDS

PRIORITY A

Maintain Current Staffing Levels

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Maintain Professional Development Funding

Maintain Athletic Budget

PRIORITY B

Increase
 English Learner
 Staffing by 0.5
 FTE

 ★ Increase Howard Center Contract for Social Workers at MBS

PRIORITY C

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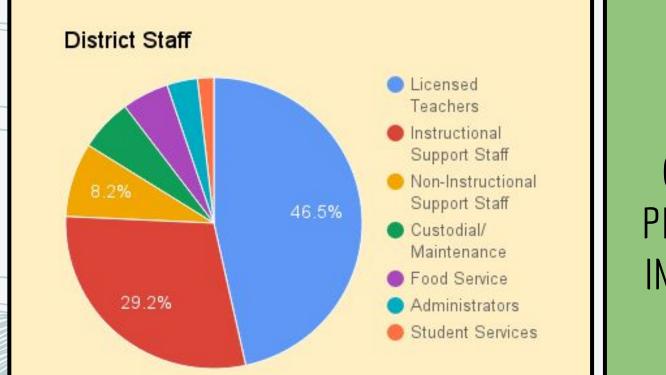
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Increase English Learner Staffing by 2.0 FTE Add 3 FTE for Technology Integration / Instructional Coaches

Incorporate 3.2 FTE for Title Funded positions into General Budget

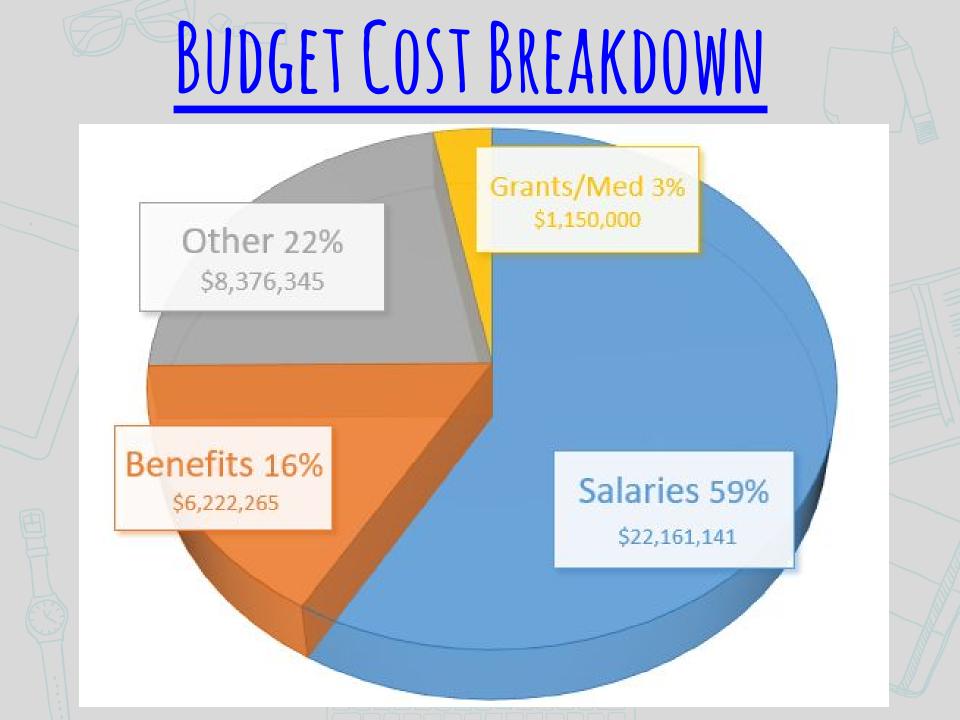




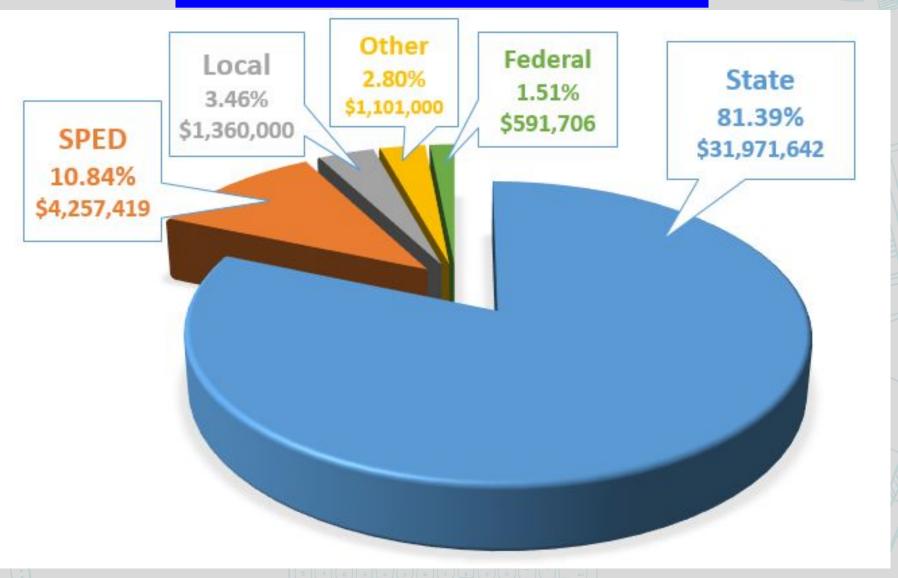
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75%				
OF CSD STAFF				
PROVIDE DIRECT				
INSTRUCTION TO				
STUDENTS!				

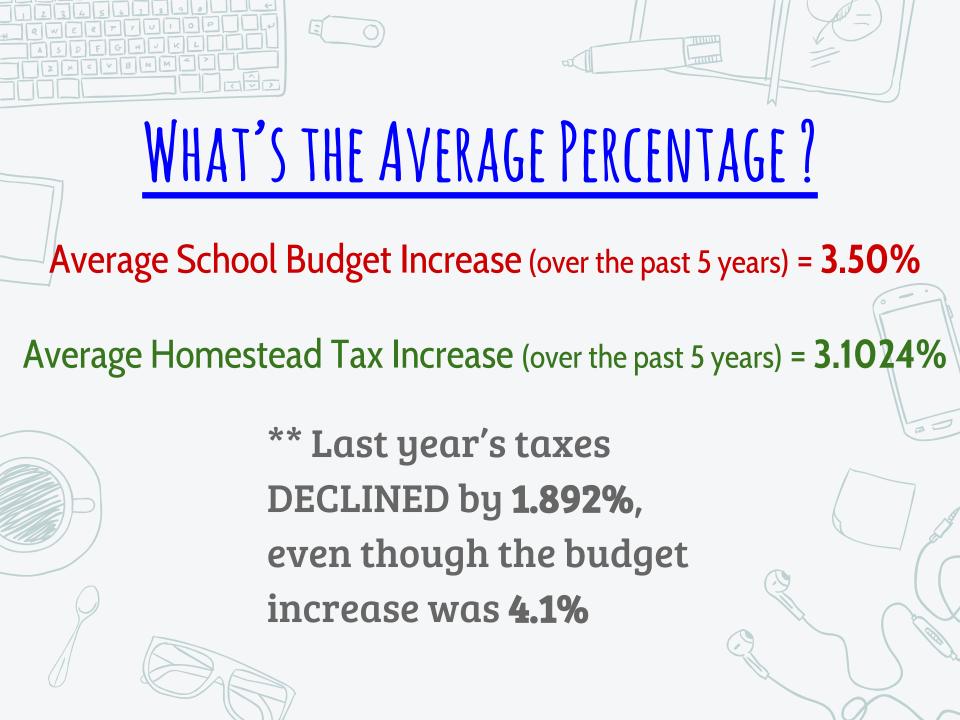
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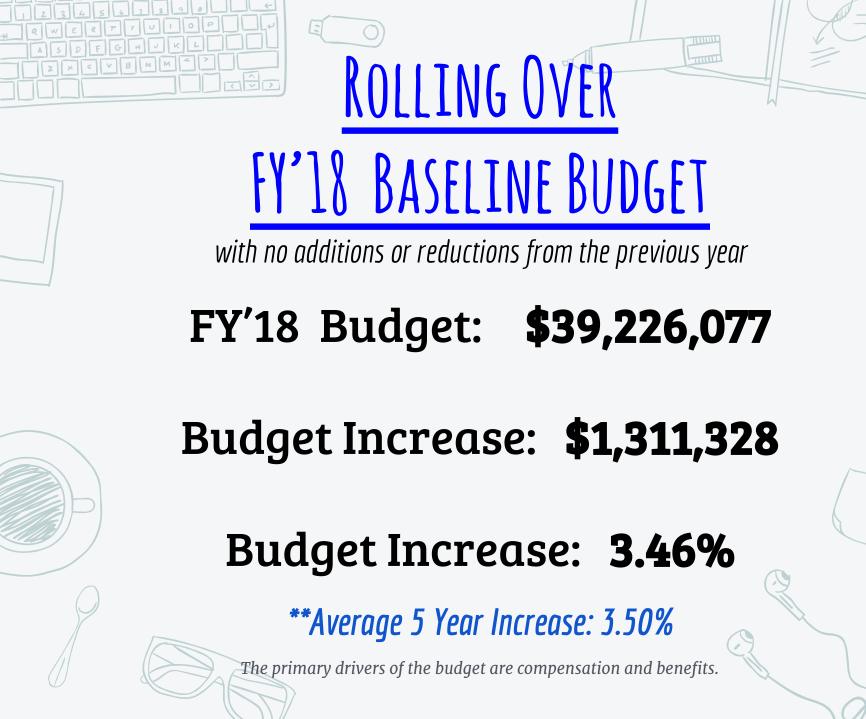
		UMS	PPS	MBS	CMS	CHS	CSD
	Teachers Who Hold a Master's Degree:	64%	82%	73%	79%	80%	76%



2018 REVENUE SOURCES









Colchester's CLA is set annually by the State.

E OMMON LEVEL OF APPRAISAL (CLA)

The CLA adjusts for the degree to which a community's property is over or under-valued due to the timing of its most recent appraisal.

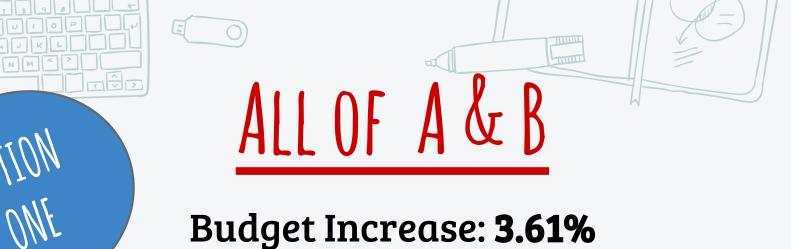
FY'18 CLA: 94.33% 3% decline from FY'17

As the **CLA declines**, the result is a **higher tax rate**, thus negatively impacting the **school budget** process this year.

OPTIONS THE SCHOOL BOARD CONSIDERED

FORFYIX





Estimated Tax Increase: 5.541%

<u>Includes:</u>

- Addition of a 0.5 FTE English Learner Position
- Secures \$55K for Professional Development
- Secures \$58K for Athletics
- Secures \$45K for a Social Worker at MBS

<u>Reductions:</u>

• None

Budget Increase: **3.22%** Estimated Tax Increase: **5.047%**

SOME OF A & SOME OF B

Includes:

- Addition of a 0.5 FTE English Learner Position
- Secures \$45K for Professional Development
- Secures \$40K for Athletics

<u>Reductions:</u>

- Loss of \$10K for Professional Development
- Loss of \$18K for Athletics
- Loss of \$45K for Social Worker at MBS
- Loss of \$75K for (3) Paraeducators

Total Amount of Reductions: **\$148K**



Budget Increase: **2.91%** Estimated Tax Increase: **4.663%**

Includes:

- Addition of a 0.5 FTE English Learner Position
- Secures \$20K for Professional Development

<u>Reductions:</u>

- Loss of \$35K for Professional Development
- Loss of \$58K for Athletics (entire amount)
- Loss of \$45K for Social Worker at MBS
- Loss of \$125K for (5) Paraeducators

Total Amount of Reductions: \$263K



School Budget Tax Increase

5.047%

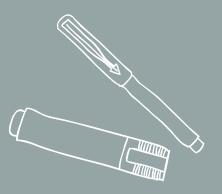
All of A & B: **3.61% 5.541%**

Some of A & B: **3.22%**

A Bit of A & B: 2.91% 4.663%

Last year 4.1% School Budget Increase

******Average 5 Year Increase: 3.50%



DECISION & TAX IMPACT





Budget Increase: **3.22%** Estimated Tax Increase: **5.047%**

SOME OF A & SOME OF B

Includes:

- Addition of a 0.5 FTE English Learner Position
- Secures \$45K for Professional Development
- Secures \$40K for Athletics

Reductions:

- Loss of \$10K for Professional Development
- Loss of \$18K for Athletics
- Loss of \$45K for Social Worker at MBS
- Loss of \$75K for (3) Paraeducators

Total Amount of Reductions: **\$148K**

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Dollar Yield Amount: \$10,076 \$14,091.75 Ed. Spending/Eq. Pupil: **Net Equalized Pupils:** 2,231.21 **Common Level Appraisal:** 94.33% \$1.4826 **Educational HS Tax Rate: Budget Increase (%):** 3.22% **Estimated** Tax Rate Increase (%): 5.047% 7.122998 Tax Rate Increase (Cents):

Shall the voters of the school district approve the school board to expend \$39,133,767, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that the proposed budget, if approved, will result in education spending of \$14,091.75 per equalized pupil. This projected spending per equalized pupil is 5.97% higher than spending for the current year.

THE BALLOT WILL READ:

BUDGET COMMUNICATION PLAN



WEBSITE **ANNUAL REPORT CSD EMPLOYEE MEETINGS** (MAILING) PTO MEETINGS TOWN MEETING IN HOME COMMUNITY COLLABORATION WITH SUPPORT OUR SCHOOLS MEETINGS Ð LCATV BOARD VIDEO "(()("





The mission of Colchester School District is to partner with our community to educate each of our students to become engaged, productive citizens who lead successful, balanced, and healthy lives.

